

17th  **BRAZ-TESOL[®]**
INTERNATIONAL CONFERENCE 2021
EMBRACING MORE OF US
ONLINE - JULY 14 TO 17

ACTIVITIES GALORE!

JANE GODWIN COURY

www.janeeltblog.com.br

HI, MY NAME IS JANE!

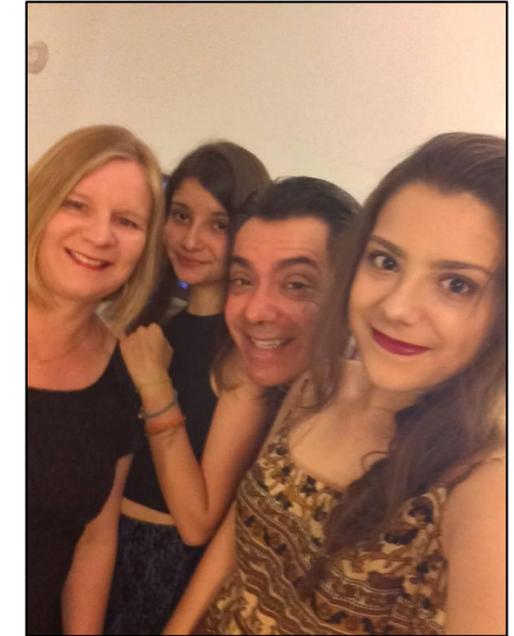
- I am from Bath, the UK
- I have lived in Brazil since 1994
- I am an English teacher, teacher educator, translator and author.



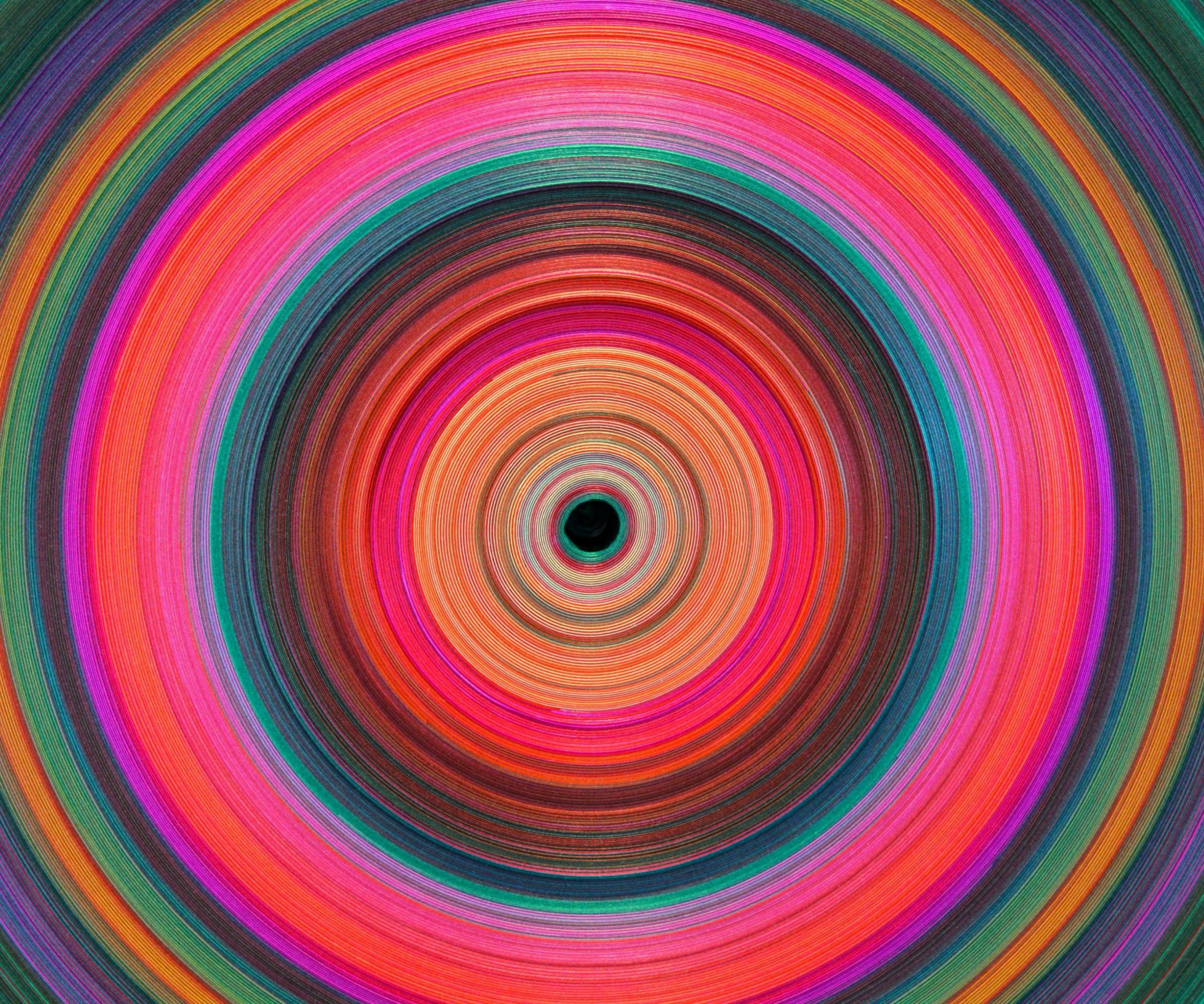
BATH, UK



SÃO CARLOS (SP)



MY FAMILY



**A lesson is
made up of
many
different
moments.**

Sometimes, silence is required so that individuals may listen to their own thought process and concentrate.



Other times, oral communication needs to take place whereby students can interact with a classmate to practice what they have learnt.

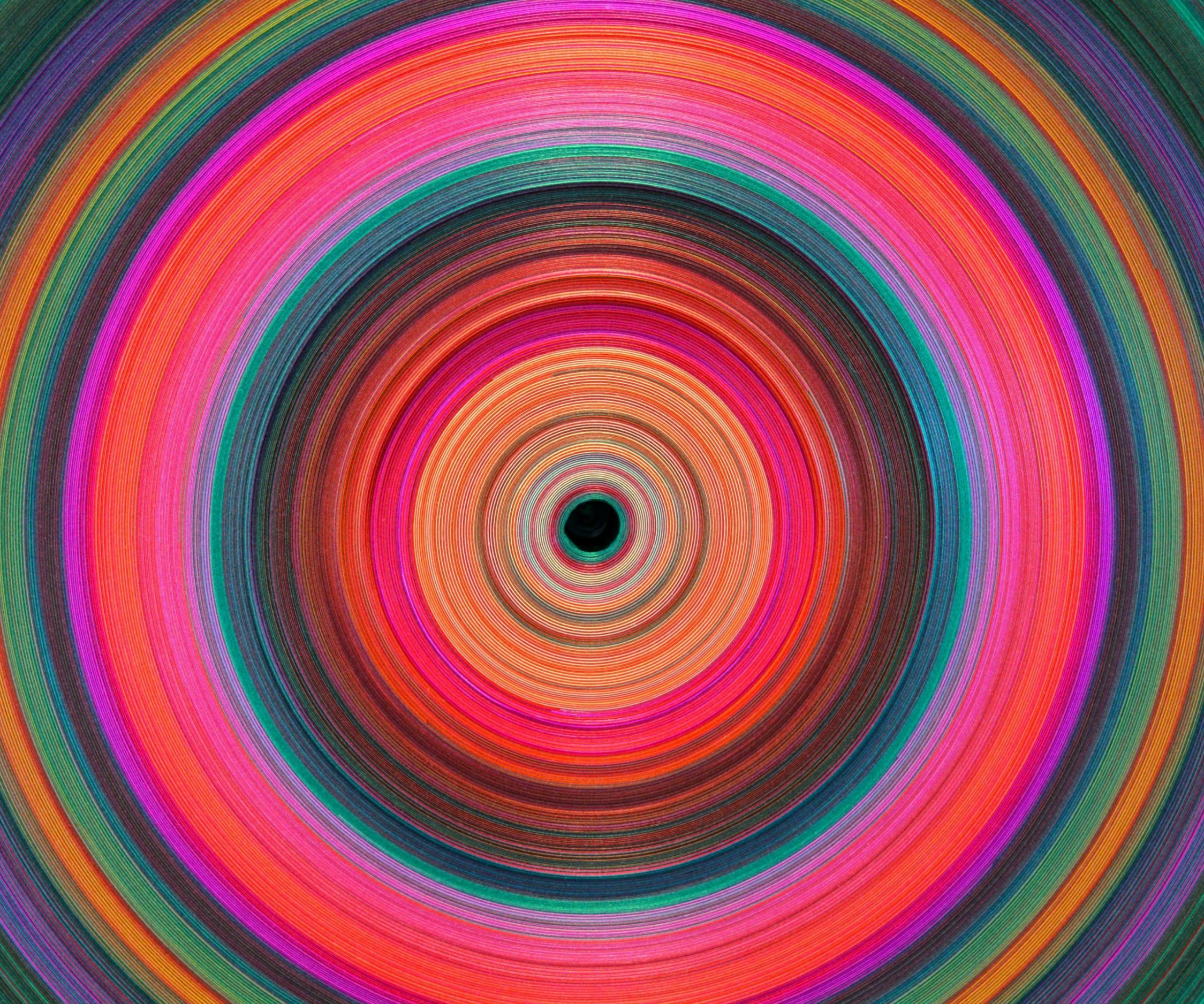


Now and again, there needs to be mingling activities to get students moving around and talking to different people.



Sometimes we need to give opportunities to our students to leave the four walls of the classroom to have a memorable experience.





**We are going to
do various
activities
considering
these different
moments.**

ACTIVITY 1

SENSES

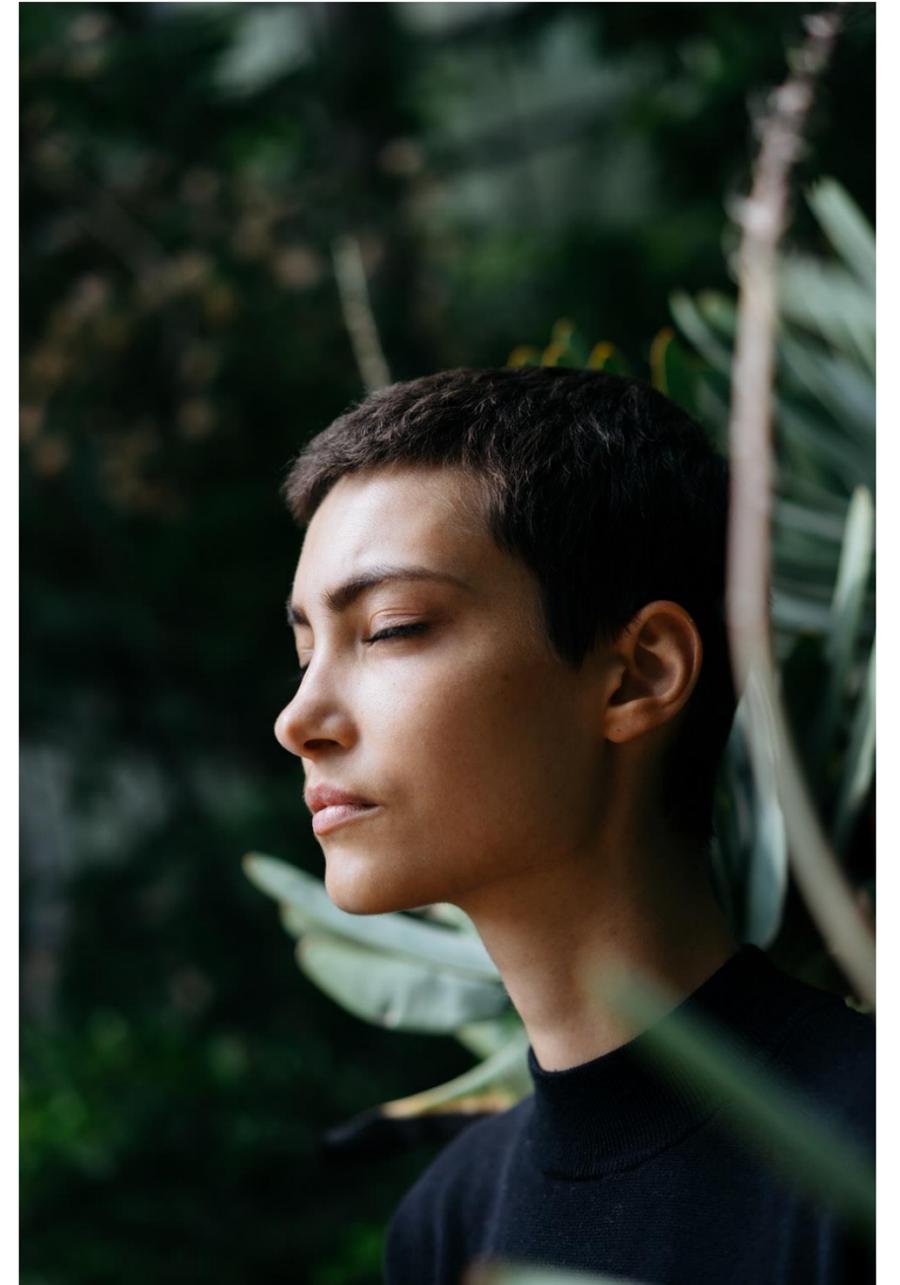
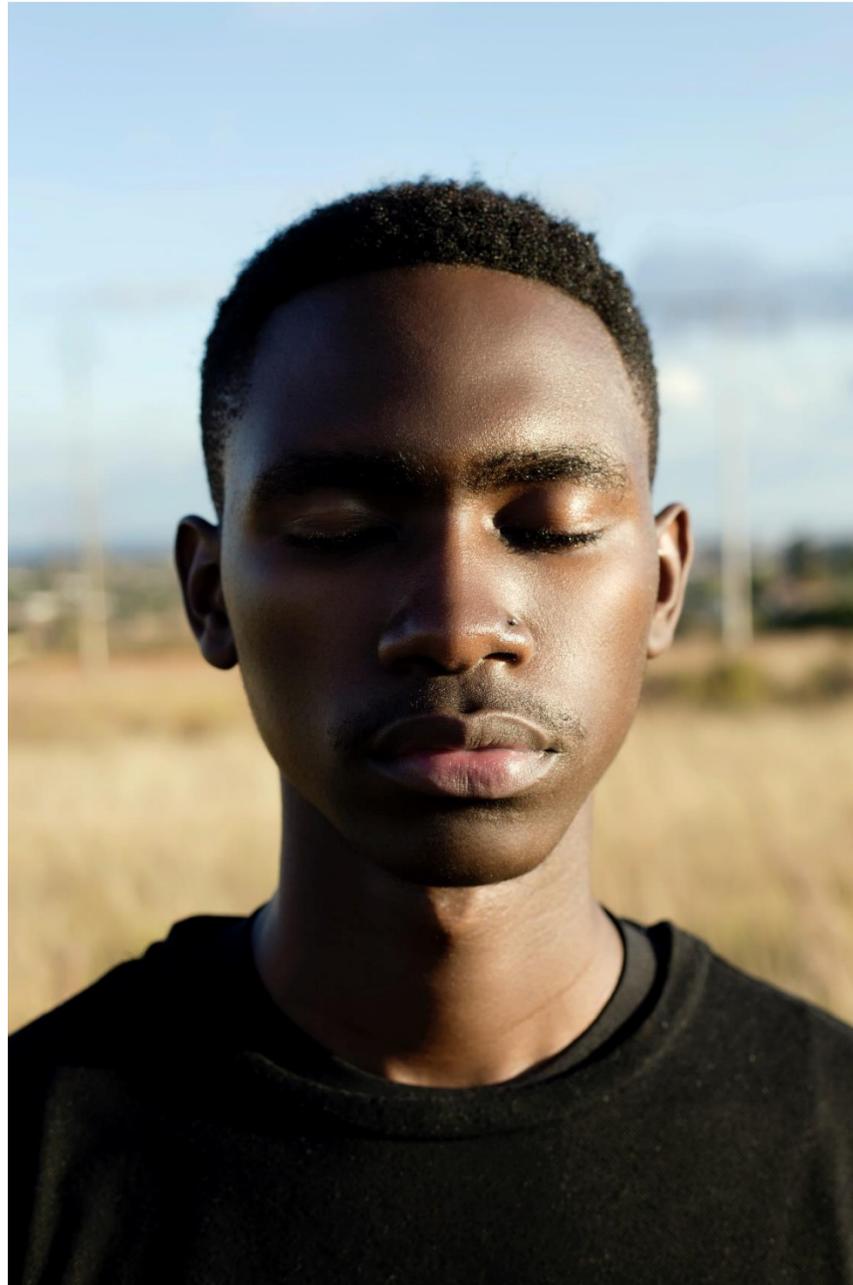
LEVEL: A2

**AIM: STUDENTS SHOULD BE ABLE TO FORM
SENTENCES IN THE PRESENT AND PAST
ACTIVATING THEIR 5 SENSES**

Breathe deeply, close your eyes and think about what you can hear.



Open your eyes. Please write what you could hear on the chat.



WORKSHEET

YOU ARE GOING TO DO THIS ACTIVITY OUTSIDE. PLEASE TAKE THIS WORKSHEET AND A PENCIL WITH YOU.

PLEASE FOLLOW THE INSTRUCTIONS AND WRITE NOTES IN THE SPACES AFTER EACH QUESTION.

❖ Please go to the front door. What is the door made of?

E.g. The door is made of wood

❖ Go outside. Look around you and name 2 things you can see that are brown and two things that begin with the letter "G".

❖ Look up at the sky. What can you see?

❖ Close your eyes. What can you hear?

❖ Go back to the classroom. Touch something on your way back. What is it?

❖ Sit down on a chair in the classroom. How are you feeling?

Give this worksheet to your students.





When all the students are back in the classroom, write the following on the board/show on the screen.



In pairs, ask the students to compare their notes with each other using the beginnings of the sentences. Check if they need any help with vocabulary.

The front door is made of...

I saw...

I smelled/smelt...

I heard...

I touched...

I felt...

ACTIVITY 2

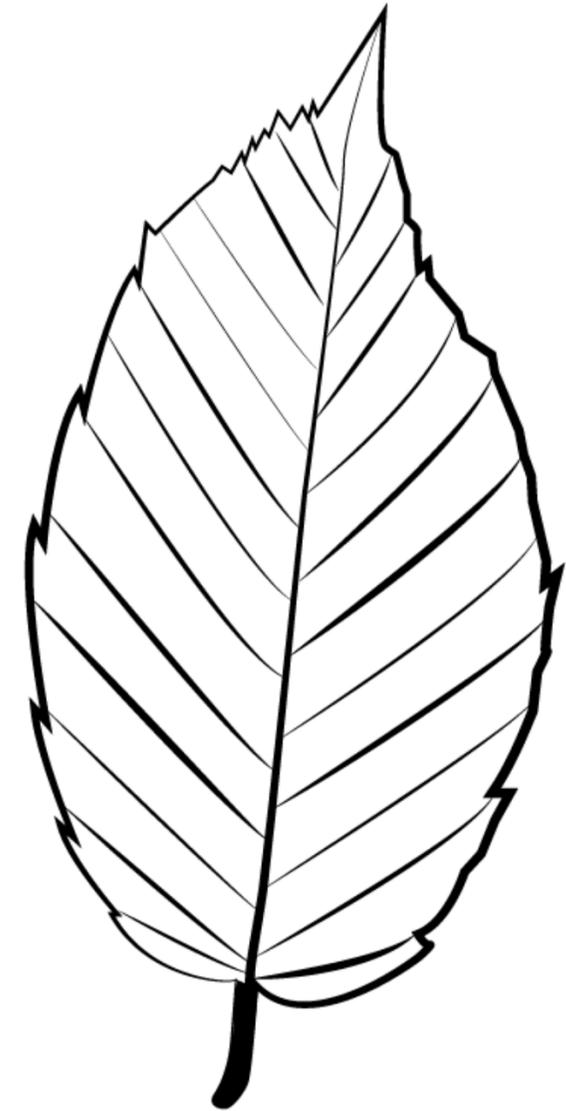
MY LIFE

LEVEL: B1

**AIM: STUDENTS SHOULD BE ABLE TO TALK ABOUT
HAPPY AND MEMORABLE TIMES IN THEIR LIVES USING
PAST SIMPLE AND PRESENT PERFECT**

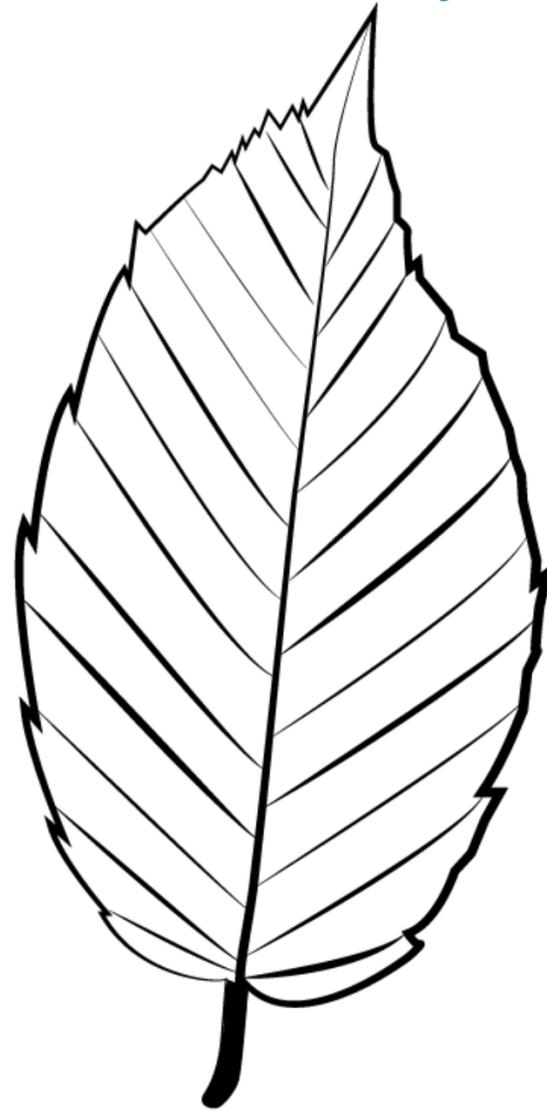
Ask the students to go outside to a place where there are trees, such as a garden or a park. They should take a blank piece of paper and a pencil.

Ask students to get close up to a leaf on a tree. The students should draw the leaf filling the page (see example). They should include details such as the veins and stem.



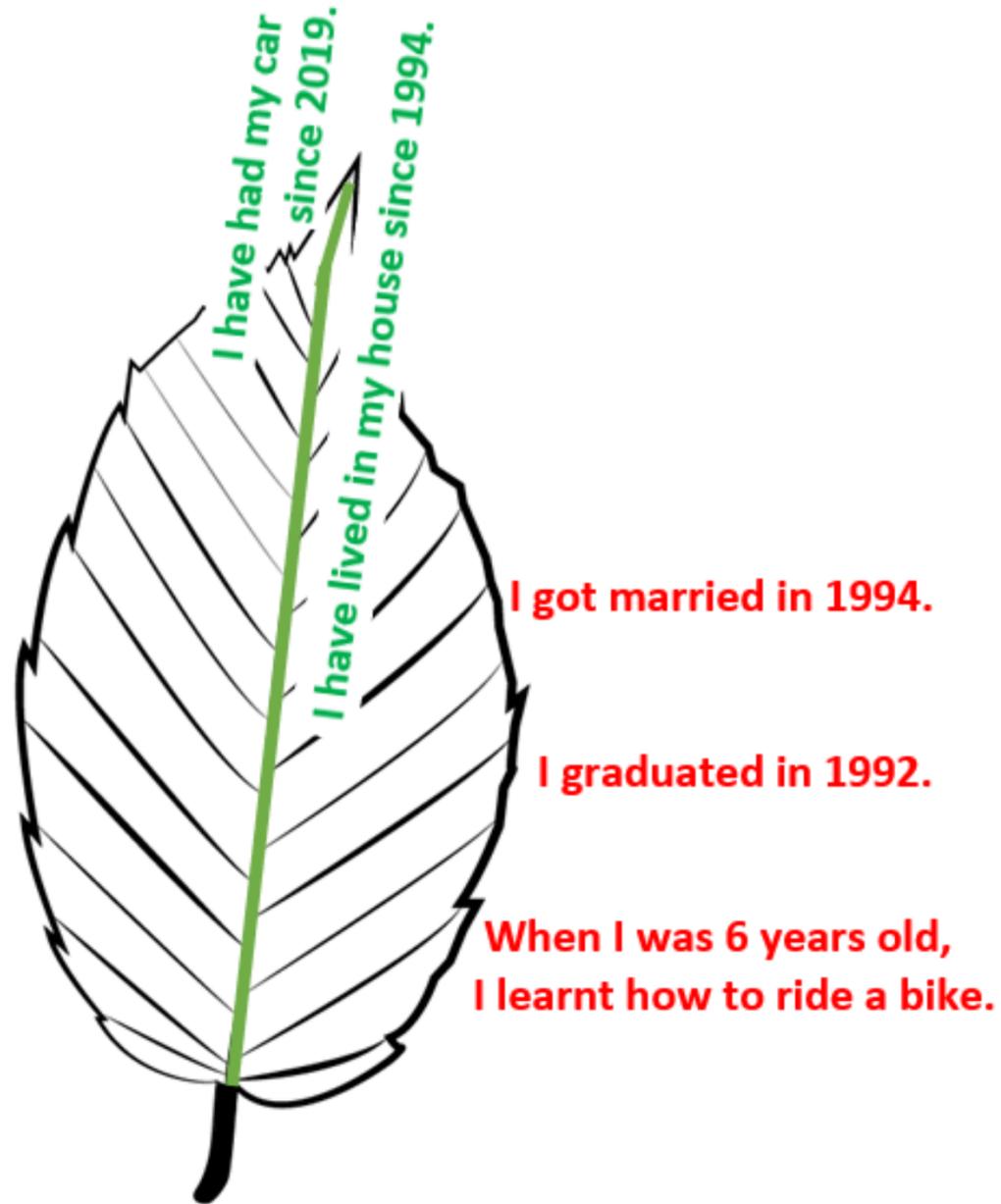
Ask the students to write "*I was born in ...*" at the base of the leaf and "*The current year is ...*" at the tip.

The current year is 2021



I was born in 1970

The current year is 2021

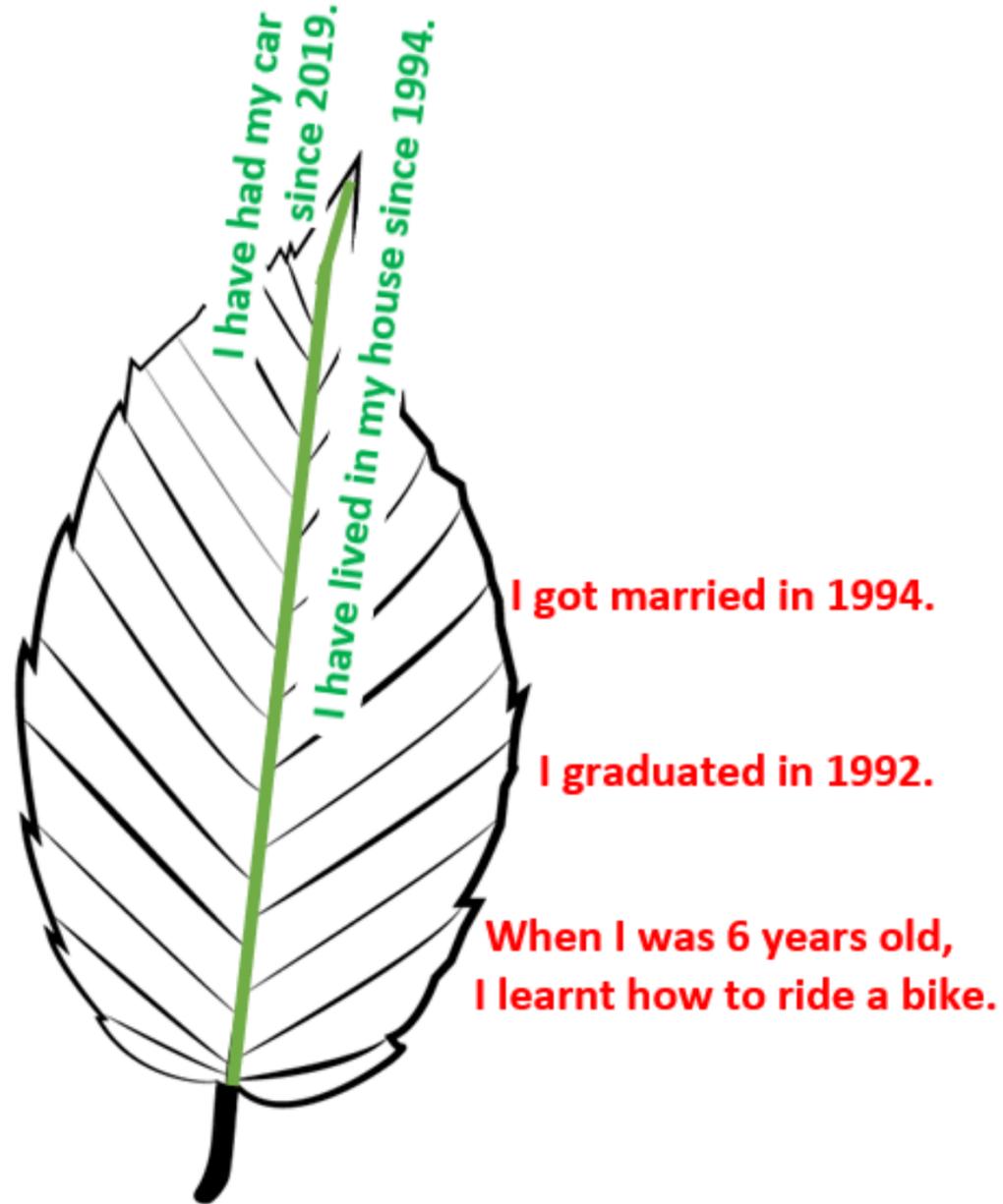


I was born in 1970

Tell the students they are going to write some sentences on their drawing to describe some **happy and memorable times** in their lives.

They should write sentences in the **past simple** next to the **horizontal** veins of the leaf and sentences in the **present perfect** parallel to the **central line**.

The current year is 2021



I was born in 1970

In pairs, ask the students to swap their drawings.

The students then ask their partner more questions based on the drawing.

E.g. I see you have lived in your house since 1994. Where do you live? What is your house like?

ACTIVITY 3

LOOP

LEVEL: B2

AIM: STUDENTS SHOULD BE ABLE TO RETELL A SHORT STORY THEY READ ABOUT TAKING CARE OF THE ENVIRONMENT.

Short story written by Jane Godwin Coury

**You are going to read a short story called “Loop”.
These 3 objects are mentioned in the short story.**

- **a plastic cup**
- **a straw**
- **polystyrene packaging**

What do you think the short story is about?

WHICH WORD DO YOU THINK FITS IN THE GAP?

LOOP

On a hot summer's day, Rachel, an eight-year-old girl, finished her lemonade. Her mum had bought it for her from a food truck at the local park. As her mother had taught her some time ago, Rachel threw her plastic cup and straw into the dustbin next to the vehicle. Unfortunately, though, she didn't notice that the straw had fallen onto the ground. They went home.



The lightweight straw rolled across the park. With a bit of help from a gust of wind, it was blown onto a pick-up truck and headed out of town. After 30 minutes, the truck driver stopped at a chicken farm. He opened the back of the truck and carried some big sacks of corn into the production house to feed the birds. The straw was stuck to one of the sacks.

Where did the truck driver go?

He went to a chicken farm.

What happened to the straw?

The straw was blown onto a pick-up truck and got stuck to one of the sacks of corn.



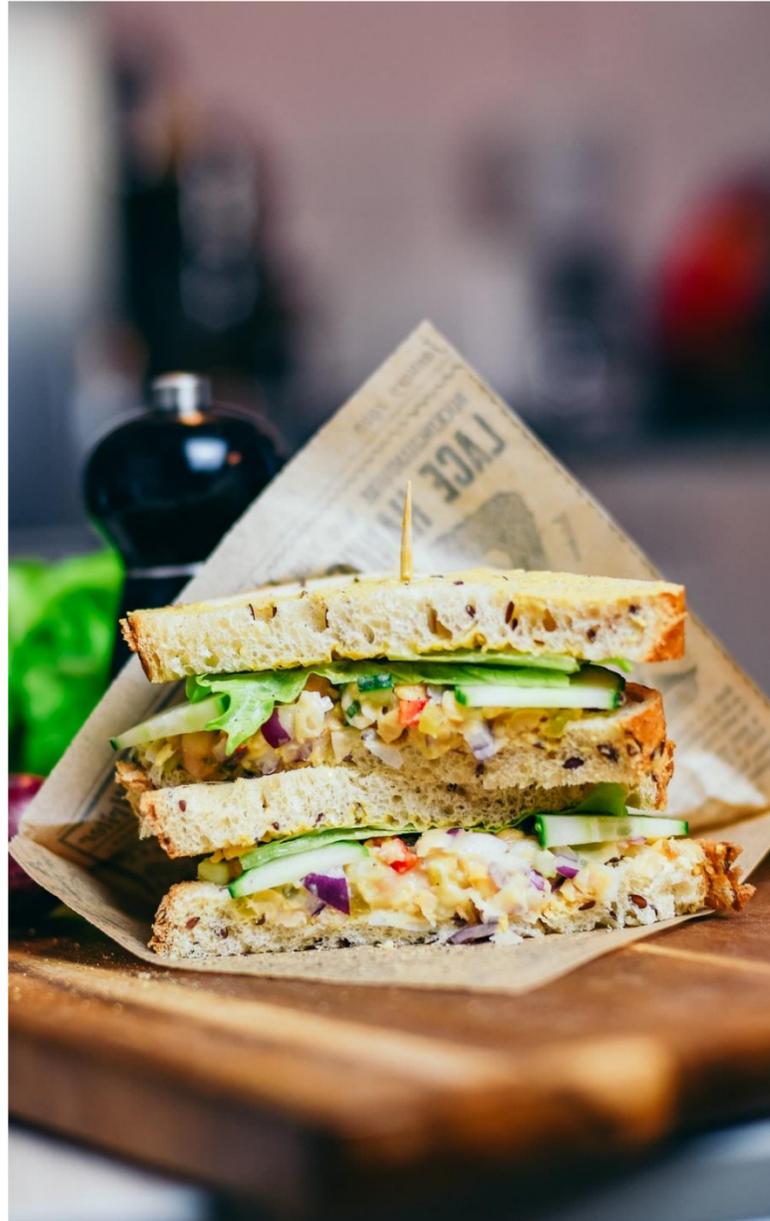
The chicken feed (and the straw) were distributed to 5,000 **broilers**. Mechanically, the chickens pecked at the food, soon to be **slaughtered** and sold in local supermarkets. One of the hens swallowed the straw as if it were a long piece of spaghetti. Soon after, all the birds were sent to the slaughterhouse and, later on, headed into town in the form of breasts, thighs and legs packed up in polystyrene and plastic packaging.

What do these words mean?

- broilers
 - slaughtered
-
- broilers – any chicken that is bred and raised for meat production
 - slaughtered - killed for food



On a cool autumn day, Rachel and her mum ordered a nice chicken sandwich to share from the food truck at the local park.



Rachel thought it tasted a bit strange, but she ate it anyway!

Where do you think the chicken came from?

LOOP - ACTIVITY

In pairs, take it in turns to tell the short story "Loop" using the following words:

*summer's day -
lemonade - food truck -
straw - wind - chicken
farm - sacks - birds -
spaghetti -
slaughterhouse -
sandwich – strange.*

In small groups, discuss the following:

- Do you think plastic cups and straws should be banned? Why/Why not?
- "Customers should pay for plastic bags in supermarkets". What do you think about this?
- "There will be more vegetarians and vegans in the world 5 years from now". Do you agree with this statement? Why/Why not?

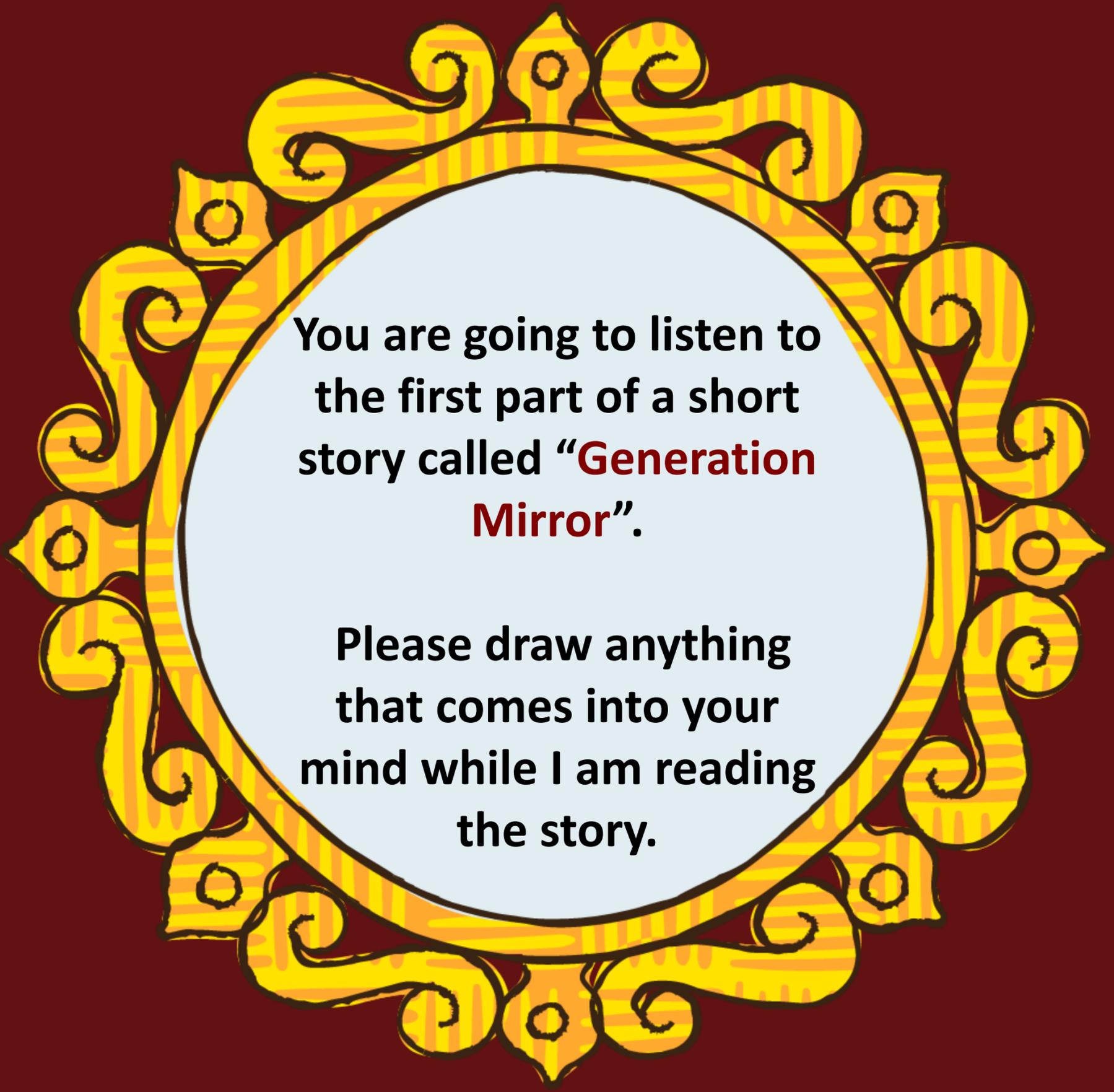
ACTIVITY 4

GENERATION MIRROR

LEVEL: B2

**AIM: TO TALK ABOUT SELF CONFIDENCE, SELF IMAGE AND PEER
PRESSURE READING A SHORT STORY**

Short story written by Jane Godwin Coury



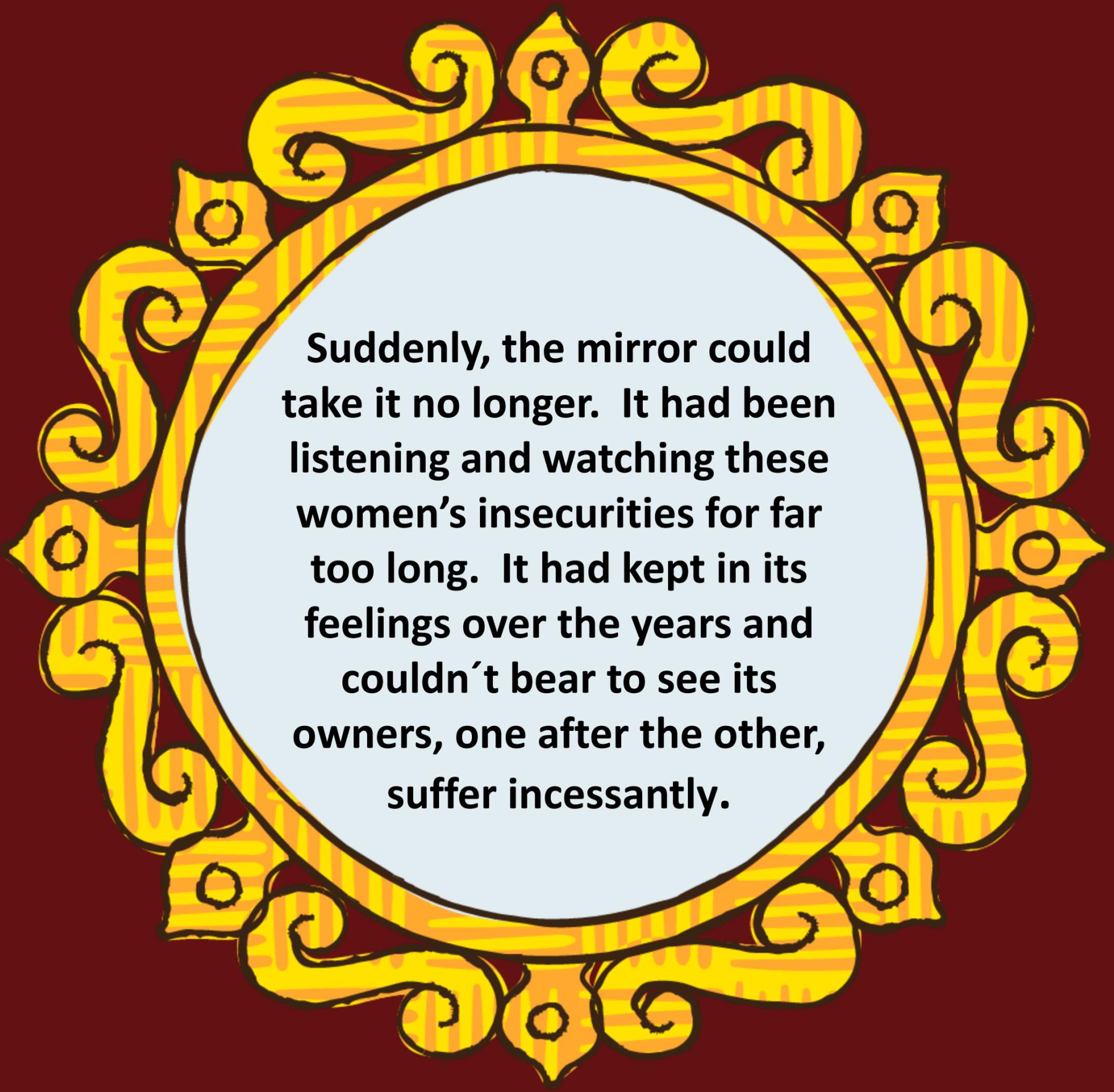
You are going to listen to
the first part of a short
story called “**Generation
Mirror**”.

Please draw anything
that comes into your
mind while I am reading
the story.



Suddenly...

**Write on the chat what
you think is going to
happen next.**



Suddenly, the mirror could take it no longer. It had been listening and watching these women's insecurities for far too long. It had kept in its feelings over the years and couldn't bear to see its owners, one after the other, suffer incessantly.



The mirror stretched and moved over towards Laura. It caressed her hair using all the energy it could muster and sent out positive messages to the upset teenager. It focused on Laura, but also on the millions of women out there that were facing the same issues. After some time, the mirror retreated to its place on the wall.



As if a shooting star had swept through her body, Laura sat up alert and felt different. She got up and walked confidently to the same old mirror. This time she was pleased with what she saw. She looked closely at herself and saw beauty, wisdom and self-confidence. She quickly scrambled to put on some clothes and decided to go to the party after all... **in her brand-new outlook on life.**



DISCUSSION ACTIVITY

Ask the students to stand up and choose someone to talk to about the following topic

After some time, ask the students to talk to someone else and talk about the next topic

Do you think there is pressure from society to be slim?

What is your opinion about this?

How can we break down barriers of prejudice in society?

jgcoury@hotmail.com
www.janeeltblog.com.br
[@jgcoury](#)

